**BEDI INTERNATIONAL SCHOOL BAREILLY**

**SPLIT UP CURRICULUM FOR CLASS-II (2023-2024)**

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| ***SUBJECT*** | ***UNIT TEST – I(May)*** | ***I – TERM(September)*** | ***UNIT TEST – II(December)*** | ***II – TERM(March)*** |
| ***ENGLISH*** | ***WRITTEN ASSESSMENT*** | ***WRITTEN ASSESSMENT*** | ***WRITTEN ASSESSMENT*** | ***WRITTEN ASSESSMENT*** |
| **Section – A (Grammar)**   * Revision of previous class work * Ch – 1 The Alphabet * Ch – 2 The Sentence * Ch – 3 Questions   **Creative writing:**   * Picture Composition   **Section – B (Literature)**   * Ch – 2 Jai’s Busy Day * Ch – 3 Peter does not listen to his mummy | **Section – A (Grammar)**   * Ch – 4 Common Nouns * Ch – 5 Proper Nouns * Ch – 6 Parts of sentence * Ch – 7 Singular and Plural * Ch – 8 Articles: A, An, The * Ch – 16 Similars and Opposites * Ch – 18 Possessives * Ch – 19 People (Nouns) * Ch – 20 Pronouns   **Creative writing:**   * Thank you Note * Picture composition   **Section – B (Literature)**   * Ch – 5 The Hen and the Cow * Ch – 6 “I’m not tired”, said baby goat * Ch – 8 Penguins * Ch – 9 A Long Journey   **Subject Enrichment**   * Phonetics * Vocabulary * Topic Narration * Conversation | **Section – A (Grammar)**   * Ch – 9 Verbs (Doing words) * Ch – 10 Use of is, am, are * Ch – 11 Use of was, were * Ch – 12 Has, Have and Had * Ch – 13 Verbs Again * Ch – 14 ‘ing’ and ‘ed’ forms of the verb   **Creative writing:**   * Composition * Picture composition   **Section – B (Literature)**   * Ch – 11 The Ant and The Dove * Ch – 12 The story of Kang and Tang | **Section – A (Grammar)**   * Ch – 15 Same sound different meaning * Ch – 17 Apostrophe ‘s’ * Ch – 21 Use of me, us, you, him, her, them, it * Ch – 22 Adjectives: Describing words * Ch – 23 Comparison of Adjectives * Ch – 24 Talking about the Recent parts * Ch – 25 Contractions * Ch – 26 Prepositions * Ch – 27 Conjunctions   **Creative writing:**   * Birthday Invitation * Picture composition   **Section – B (Literature)**   * Ch – 14 My Little Sister * Ch – 15 King’s Ears * Ch – 17 I know what’s a tail for * Ch – 18 He invented the Bulb   **Subject Enrichment**   * Phonetics * Vocabulary * Topic Narration * Conversation |
| **ORAL ASSESSMENT** | **ORAL ASSESSMENT** | **ORAL ASSESSMENT** | **ORAL ASSESSMENT** |
| **Reading:**   * Ch – 2 Jai’s Busy Day   **Recitation Skills:**   * Ch – 1 The Moon | **Reading:**   * Ch – 8 Penguins * A Story Book     **Recitation Skills:**   * Ch – 4 What is pink? * Ch – 7 Woodpecker | **Reading:**   * Ch – 11 The Ant and The Dove   **Recitation Skills:**   * Ch – 10 Dogs | **Reading:**   * Ch – 15 King’s Ears * A Story Book   **Recitation Skills:**   * Ch – 13 Grandpa dropped his glasses * Ch – 16 Who has seen the wind? |
| ***HINDI*** | ***fyf[kr ewY;kadu*** | ***fyf[kr ewY;kadu*** | ***fyf[kr ewY;kadu*** | ***fyf[kr ewY;kadu*** |
| **[k.M & d ¼ O;kdj.k½**   * ikB&1 gekjh Hkk”kk * ikB&2 o.kZ vkSj o.kZekyk   **¼ys[ku dk;Z½**   * fp= o.kZu   **[k.M & [k ¼lkfgR;½**   * ikB&1 lqugjh fdj.k * ikB&2 ikuh dk iSlk | **[k.M & d ¼ O;kdj.k½**   * ikB&3 ‘kCn * ikB&4 okD; * ikB&5 uke okys ‘kCn ¼laKk½ * ikB&6 L=h&iq:”k ¼fyax½ * ikB&7 ,d&vusd ¼opu½   **¼ys[ku dk;Z½**   * tUefnu ds fy, fuea=.k i= * fp= o.kZu   **[k.M & [k ¼lkfgR;½**   * ikB&3 padh dh Vksih * ikB&4 euq * ikB&5 xqfM;k?kj dh lSj * ikB&7 x/ks dk cks> | **[k.M & d ¼ O;kdj.k½**   * ikB&8 uke dh txg ¼loZuke ½ * ikB&9 fo’ks”krk crkus okys ‘kCn ¼fo’ks”k.k½   **¼ys[ku dk;Z½**   * fuca/k * fp= o.kZu   **[k.M & [k ¼lkfgR;½**   * ikB&8 bruk cM+k rjcwt * ikB&9 tUur ¼,d felky½ | **[k.M & d ¼ O;kdj.k½**   * ikB&10 dke crkus okys ‘kCn ¼fØ;k½ * ikB&11 mYVs vFkZ okys ‘kCn ¼foykse½ * ikB&12 leku vFkZ okys ‘kCn * ikB&13 okD;ka’k ,d fy, ,d ‘kCn * ikB&14 fnu vkSj eghus   **¼ys[ku dk;Z½**   * /kU;okn i= * fuca/k   **[k.M & [k ¼lkfgR;½**   * ikB&11 gekjk [kku&iku * IkkB&12 fpfM+;k mMh QqjZ * IkkB&14 ikuh gS vueksy * ikB&15 vuks[kh rjdhc |
| ***ekSf[kd ewY;kadu*** | ***ekSf[kd ewY;kadu*** | ***ekSf[kd ewY;kadu*** | ***ekSf[kd ewY;kadu*** |
| **ikB~u xfrfof/k%**   * ikB&2 ikuh dk iSlk   **dfork okpu%**   * ikB&1 lqugjh fdj.k | **ikB~u xfrfof/k%**   * ikB&5 xqfM;k?kj dh lSj   **dfork okpu%**   * ikB&6 ckny cjls ¼dfork½   **¼vyadj.k½**   * /ofu mPpkj.k * ‘kCn Kku   fo"k; o.kZu | **ikB~u xfrfof/k%**   * ikB&9 tUur ¼,d felky½   **dfork okpu%**   * ikB&10 dkSu | **ikB~u xfrfof/k%**   * ikB&15 vuks[kh rjdhc   **dfork okpu%**   * ikB&13 lwjt dk jFk ¼dfork½   **¼vyadj.k½**   * /ofu mPpkj.k * ‘kCn Kku   fo"k; o.kZu |
| ***EVS*** | * Ch-1 I am growing * Ch-2 My Body * Ch-3 My Family | * Ch-4 Our Food * Ch-5 Our Clothes * Ch-6 Our Houses * Ch-7 Our School * Ch-8 Our neighbourhood * Ch-9 People in my neighbourhood   **Subject Enrichment**   * Projects/Presentation * HOTS | * Ch-10 Plants Around Us * Ch-11 Animals Around Us * Ch-12 Our Earth | * Ch-13 Air and Water * Ch-14 Weather and Seasons * Ch-15 Transport & Communication * Ch-16 Directions & Time * Ch-17 Our Festivals * Ch-18 Safety Rules   **Subject Enrichment**   * Projects/Presentation * HOTS |
| ***MATHS*** | * Ch – 1 Number up to 100 * Ch – 2 Addition of 2-digit numbers   **Tables:** 12 to 14  **Number Names:**  750 – 900  **Dodging Tables:** 6 - 14  **Reasoning & Aptitude**   * Patterns (Non-verbal) | * Ch – 3 Subtraction of 2-digit numbers * Ch – 4 Numbers up to 1000 * Ch – 5 Addition & Subtraction on of 3-digit numbers * Ch – 8 Shapes   **Tables:** 14 to 16  **Number Names:**  900 – 1200  **Dodging Tables:** 12 - 16  **Reasoning & Aptitude**   * Ch-2 Measuring units (non-verbal/qualitative) * Ch-3 Geometrical shapes * Ch-4 Odd one out (non – verbal) | * Ch – 6 Multiplication * Ch – 7 Division * Ch – 9 Pattern * Ch – 11 Time & Calendar   **Tables:** 16 to 17  **Number Names:**  1250 – 1500  **Dodging Tables:** 12 - 17  **Reasoning & Aptitude**   * Ch- 5 Analogy (Verbal/non-verbal) * Ch – 6 Ranking test (verbal) | * Ch – 4 Numbers up to 1000 * Ch – 7 Division * Ch – 10 Money * Ch – 12 Measurement * Ch – 13 Data Handling   **Tables:** 18 to 20  **Number Names:**  1500 – 1750  **Dodging Tables:** 12 - 20  **Reasoning & Aptitude**   * Ch-5 Analogy (verbal/non-verbal) * Ch-7 Grouping of figures & embedded figures (non-verbal) * Ch-8 Everyday Maths (Quantitative) |
| ***G.K*** | **UNIT – I Our Country-India**   * Ch-1 Great Indians * Ch – 2 Knowing India * Ch – 3 Mountains & Rivers * Ch – 4 Dances of India * Ch – 5 Indian dishes   **UNIT – II The World Around Us**   * Ch-6 Famous Personalities * Ch-7 Worlds Tour   **Current Affairs** | **UNIT – II The World Around Us**   * Ch – 8 World Superlatives * Ch-9 Professions   **UNIT – III Science & Technology**   * Ch – 10 Our Senses * Ch – 11 Solar System * Ch-12 Amazing Sciences * Ch- 13 Landforms * Ch-14 Knowing Computer * Ch-15 Nature Knows it   **UNIT – IV Natural Habitat**   * Ch – 16 Animal Food * Ch – 17 Land & Water Animals * Ch – 18 Interesting Insects * Ch – 19 Parts of a Plants * Ch – 20 Helpful Plants and Trees * Ch – 21 Indian Spices   **UNIT – V Languages and Literature**  Ch – 22 Word Fusion  **Current Affairs** | **UNIT – V Languages and Literature**  Ch – 23 Naming Words   * Ch – 24 My ReadingMission * Ch- 25 Love For Books * **UNIT – VI Sports And Fitness** * Ch – 26 Indoor and Outdoor Games * Ch – 27 Sporting Facts * Ch – 28 Team Sports * Ch – 29 Groups Names * Ch-1 Know your computer * Ch – 2 Pollution   **Current Affairs** | * **UNIT – VII Entertainment** * Ch – 30 Bollywood Legends * Ch – 31 Music to the Ears * Ch – 32 Magic Trick   **UNIT – VIII Life Skills**   * Ch - 33 My Daily Routine * Ch – 34 My Home * Ch – 35 First Aid Box * Ch -36 Be Safe * Ch-37 Pollution * Ch- 38 Save Our Environment * Ch-39 Days and Months in a year * Ch- 40 Homes of People   **UNIT – IX Computation Thinking**   * Ch-41 Puzzle Time * Ch – 42 The Other Half * Ch – 43 Directions * Ch – 44 Clockwork   **Current Affairs** |
| ***COMPUTER*** | * Ch-1Computer- An Electronic Device * Ch – 2 Uses of Computer | * Ch – 2 Uses of Computer * Ch – 3 Input & Output Device * Ch – 4 Keyboard – Special Keys   **Draw**   * Input & Output Deices   **PRACTICAL ASSESSMENT**   * Ch – 4 Keyboard – Special Keys | * Ch-5 More on MS Paint * Ch-6 Tux Paint   **Draw**   * Labelling of Tux Paint | * Ch-5 More on MS Paint * Ch – 6 Tux Paint * Ch – 7 More on Tux Paint * Ch – 8 Using MS Word 2007   **Draw**   * Tool of Paint- Pencil tool, Eraser tool, Text tool, Fill with colour too, curve tool & Brush tool   **PRACTICAL ASSESSMENT**   * Ch – 8 Using MS Word 2007 |
| ***VALUE EDUCATION(ORAL)*** |  | * Ch-1 The Cute Little Lamb * Ch – 2 Friendly Neighbours * Ch – 3 Cruelty * Ch – 4 Getting Lost   **STORY TIME**  A Fool’s Dream   * Ch-5 Words of Wisdom |  | * Ch-6 Wolf ! Wolf ! * Ch – 7 Taking Turns * Ch – 8 Endless Search * Ch – 9 Sharing * Ch – 10 Say No to Crackers |
| ***ART & CRAFT*** |  | **ART**   * Glowing Lantern * Symmetry * Grapes Bunch * Aeroplane   **CRAFT**   * Thank your Card * Photo Frame |  | **ART**   * Roaster * Flowers * yummy cake * picnic   **CRAFT**   * Dragon fly * Caterpillar |
| ***PUNJABI*** |  | * **ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ -ੳ ਤੋਂ ੜ ਤਕ** * **(पंजाबी वर्णमाला-उ से ‌ड़ तक )** * **ਅੱਖਰ ਜੋੜ (ਦੋਂ , ਤਿੰਨ ,ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦ** * **अक्षर जोड( दो , तीन ,अक्षर वाले शब्द)** * **ਅਭਿਆਸ ( अभ्यास )**   + **ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ।** * **(रिक्त - स्थान भरो )**   + **ਅੱਖਰ ਪਛਾਣ ।** * **( अक्षर पहचानो )**   + **ਚਿੱਤਰ ਪਛਾਣ ਕੇ ਅੱਖਰ ਲਿਖੋ।** * **( चित्र पहचान कर अक्षर लिखो )**   + **ਮਿਲਾਨ ਕਰੋ ।** * **( मिलान करो ।** * **Oral** * **Book Reading** |  | * **ਦੋ ਤਿੰਨ ਚਾਰ ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਦੁਹਰਾਈ।** * **(दो, तीन , चार अक्षर वाले शब्दों को दोहराना )** * **ਲਗਾਂ - ਮਾਤਰਾਵਾਂ ਕੰਨਾ , ਸਿਹਾਰੀ , ਬਿਹਾਰੀ।** * **( मात्राएँ -आ, इ , ई )** * **ਮਾਤਰਾਵਾਂ ਤੋਂ ਆਧਾਰਿਤ ਅਭਿਆਸ ਖਾਲੀ ਥਾਂ ਭਰੋ :** * **ਚਿੱਤਰ ਵੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ ।** * **(चित्र पहचान कर शब्द लिखो)** * **ਇਮਲਾ (इमला )** * **ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।** * **( रिक्त - स्थान भरो )** * **ਮਿਲਾਨ ਕਰੋ ।** * **( मिलान करो )** * **Oral** * **Book Reading** |